

	<b>Essential</b>	<b>Desirable</b>
<b>Professional Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>Up-to-date Safeguarding training</li> <li>Up-to-date First aid training</li> <li>Relevant Youth Work qualification or relevant NVQ Level 2 in Childcare/ Playwork or working towards one</li> </ul>		<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>
<b>Experience</b> <ul style="list-style-type: none"> <li>Experience of paid or voluntary work with children/young people with a wide range of disabilities</li> <li>Experience of work with challenging behaviour</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> </ul>
<b>Skills Knowledge &amp; Aptitudes</b> <ul style="list-style-type: none"> <li>Awareness of Health and Safety issues relating to children and staff &amp; proactive approach to risk management</li> <li>Awareness of Safeguarding/Child Protection issues</li> <li>Knowledge of play activities &amp; an understanding of the importance of play</li> <li>Effective communication skills, verbal and written</li> <li>Ability to deal with complex and challenging behaviour</li> <li>Ability to contribute to the physical management of the young people and help in intimate care routines</li> <li>Positive attitude towards children/young people with disabilities</li> <li>Ability to demonstrate empathy</li> <li>Ability to plan and engage young people with a range of disabilities in creative play, individually and in groups</li> <li>Skills in activities such as dance, drama, music, arts, crafts, sports</li> <li>To be aware of each child's physical and emotional well being and respond appropriately</li> <li>Able to be flexible about work practices and routines</li> <li>Ability to work effectively under supervision as a member of a team</li> <li>Able to maintain confidentiality with privileged information</li> <li>A commitment to equal opportunities and anti-discriminatory practice</li> <li>Commitment to following established routines and procedures</li> <li>Ability to address challenges and issues with enthusiasm, sensitivity and a positive approach</li> <li>Basic IT skills</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> </ul>
<b>Other Requirements</b> <ul style="list-style-type: none"> <li>Able to work Saturdays/ School Holidays or Wednesday evenings commensurate to post</li> <li>Commitment to working in partnership with parents</li> <li>Clear enhanced DBS check</li> <li>2 Satisfactory references, 1 from most recent employer, min. 1 from a childcare setting</li> <li>Commitment to the positive values of the organisation</li> <li>WCC minibus permit</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> </ul>